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| 课题 | Unit 3 my weekend plan | | | 课时 | 5 |
| 学习内容 | Read and write | | | | |
| 课型 | 读写课 | 授课日期 |  | | |
| 学  习  目  标 | 知识与技能：  1. 学生能够通过讨论哪些节日会有家庭聚会来激活相关背景知识和储备词汇。  2. 能够通过阅读问题训练在语篇中捕捉不同类型的信息和思考的能力。  3. 能够从阅读中获取有用的句型口头描述关于自己家庭成员在中秋节的活动并能最终写出一篇日记。  4. 能够根据例词提示在文段中找到更多双音节单词或多音节单词，掌握重音位置并能正确朗读出来。  过程与方法：  1.自主学习P28 Read and write那篇日记。（试读试翻译，可以借助单词表，不会的注意作标记）  2.流利朗读日记短文。  情感态度与价值观：  各个环节激发他们的英语学习兴趣，并培养他们乐于助人的精神。 | | | | |
| 学习重点 | 学生能够通过讨论哪些节日会有家庭聚会来激活相关背景知识和储备词汇。 | | | | |
| 学习难点 | 能够根据例词提示在文段中找到更多双音节单词或多音节单词，掌握重音位置并能正确朗读出来。 | | | | |
| 教学准备 | 英语书、单词卡片、多媒体、课件 | | | | |
| 学 习 过 程 | | | | | |
| 一、自学导航：  自学P28Read and write日记，完成P29 Read the text and fill in the table.  二、教授新知：  1、看多媒体课件，听两遍课文录音。  2、再看多媒体动画，一句一句跟读。  3、你会读了吗？大声读给你的组员听吧！听谁的发音最正确、音调最正确。  （1）小组内自由读。  （2）各小组长领读，全班跟读。  （3）小组推荐优秀组员分角色表演。  4. **读句子，给句子排序号。**  （ ）Yes. Do you have comic books?  （ ）I'm going to buy some comic books.  （ ）What are you going to buy, Sarah?  （ ）Yes! Here they are.  （ ）Can I help you?  **5.读一读，选出合适的答语。**  ( )1.What is your sister going to buy?  ( )2.When are you going to Shanghai?  ( )3.What are you going to do this morning?  ( )4.Where are you going this afternoon?  ( )5.Are you going by bike?   |  | | --- | | A  Yes, I am.  Yes,I was.  C.  I'm going there next week.  B.  I'm going to my brother's home.  Washington D.C.  D.  She's going to buy some comic books.  They are my parents.  E.  I'm going to play football.  It's Amy. |   **Keys:**  **4.读句子，给句子排序号。**  2--4--3--5--1  **5.读一读，选出合适的答语。**  1.She's going to buy some comic books.  2.I'm going there next week.  3.I'm going to play football.  4.I'm going to my brother's home.  5.Yes, I am.  5、小组展示(Group show)  三、 课堂检测：  **1.读对话，完成句子。**  A:1.\_\_\_\_\_\_\_\_\_ are you going this afternoon?  B:I am going to the bookstore.  A:2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  B: I'm going to buy a dictionary.  A:3.\_\_\_\_\_\_\_\_\_\_ are you going?  B: I'm going at 4 o'clock.  A:4.\_\_\_\_\_\_\_\_ are you going there?  B: I'm going there by bike.  A: 5.\_\_\_\_\_\_\_\_\_are you going with?  B:I am going there with my sister.  **2.阅读短文，判断正“T”误“F”。**  My name is Amy. Tomorrow is Saturday. We have no classes. My parents aren't going to work，but we are going to be very busy tomorrow. My mother is going to buy something for next week. My father is going to visit my aunt and uncle. I'm going to the bookstore by bus. Then I'm going to buy a dictionary. Tomorrow evening we are going to visit my grandparents and have a big dinner. After that we are going to the cinema. I think we are going to have a nice weekend.  (　　)1. Tomorrow is Saturday.  (　　)2. Amy's mother is going to buy something for next week.  (　　)3. Amy's father is going to visit his grandparents in the morning.  (　　)4. Amy is going to play computer games with her sister.  (　　)5. Amy is going to the bookstore by bike.  **Keys:**  **1.读对话，完成句子。**  1.Where 2.What are you going to buy? 3.When 5.Who  **2.阅读短文，判断正“T”误“F”。**  1.T 2.T 3.F 4.F 5.F  四、家庭作业： 《资源与评价》相对应练习  五、课堂小结：  这节课我学到了\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  六、板书设计：  Unit 3 my weekend plan  Read and write  七、教学反思 | | | | | |